



# Progress over Perfection

For the Period of:

Areas we have covered:

- ☐ Reading/Comprehension
- ☐ Writing/Spelling/Grammar
- ☐ Maths (Problem solving/fluency)
- ☐ Science/Topic Project
- ☐ Art/Design
- ☐ Outdoor Learning
- ☐ Social & Emotional Skills

My child is currently able to:

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Use the guide at the end of this template to help you complete it.

# Progress over Perfection Evidence

Document a few examples of what you have done that demonstrate your child could do the things you listed above.



Date:		List the resources you used:
Date:		
Date:		
Date:		
Date:		

# Progress over Perfection

## Next Steps/Emerging Interests



What does your child want to explore next?

Notes on Wellbeing/Social-Emotional Development

Attach any photos/drawings/work samples etc that you would like to include.

# Progress over Perfection

## Guide to Documenting Progress



Period of progress:

It is good to document progress around every 3–4 months or so.

Approximately three to four times a year, a child will demonstrate good progress in a variety of ways.

What your child is currently able to do:

This can be used as a baseline (starting point) or as any prior knowledge.

When you compare each progression observation, you will see the progress they have made.

Describe the skills, understanding, behaviours or tasks they can do, for example:

- They can write simple sentences independently
- They can understand the life cycle of a butterfly
- They can confidently join in with group games.

Use the work-through guides (available in Resources on the website) to help you understand what they can do.

Evidence:

Describe what you have been exploring or practising. These may be topics, projects or real-life experiences that your child has been involved in, for example:

- Read stories about space and discussed the planets
- Built a volcano and explored chemical reactions
- Practised writing postcards to family

Follow each example of what you have done with the signs of growth or development that you observed, for example:

- Vocabulary around the solar system has expanded
- More confident reading aloud
- Can work independently on tasks for longer periods
- Shows improved emotional regulation in group settings.

# Progress over Perfection

## Guide to Documenting Progress



Resources or strategies that helped:

List any books that you accessed to help support their learning, such as:

- Space books
- BBC Bitesize
- Visual prompts for sequencing stories
- A visit to the space centre
- Forest School sessions

Next Steps/Emerging Interests:

Discuss where you think the learning may go next. What is your child curious about? For example:

- They may want to learn about black holes
- Interested in writing space-themed comics
- Next Step: introducing simple division into real-life scenarios whilst baking

Wellbeing/Social Emotional Development

Finally, emphasis and focus on your child's mood, resilience, confidence and behaviour, for example:

- They are more willing to try challenging tasks
- Thriving with the predictable morning routine
- They are asking deeper "why" questions.

You can also add:

- Your reflections – how have the rhythms of the week been working for you? Is there anything you would change? What worked well, what didn't? Any additional things you would like to focus on/try outside of what you have observed?

It is also good to add in any additional evidence, such as photos, drawings, work samples etc, that support your evidence.

Finally, if you need any further support or would like an extra pair of eyes to look over the progress your child is making to reassure yourself, remember I am always here. Email [nurturedtogether@gmail.com](mailto:nurturedtogether@gmail.com) for all the support you need.

