

Making a literacy rich environment



- ☐ A small selection of books is accessible at child height
- ☐ Books which reflect a range of interests, cultures and abilities
- ☐ Cosy reading area or book nook (cushions, blankets, soft lighting)
- ☐ Books are rotated to spark interest
- ☐ Adults role model reading daily, to your child or alongside them
- ☐ A basket or caddy with paper, crayons, pencils and notebooks
- ☐ There are opportunities for mark-making during play (e.g. whiteboards, chalk outside, clipboards)
- ☐ Writing is built into daily life (lists, notes, birthday cards and recipes)
- ☐ Name recognition and early letter formations happens naturally (e.g. writing their names on pictures)
- ☐ Magnetic letters or letter blocks are available for playful exploration.
- ☐ Time is made for regular conversation and shared attention
- ☐ Songs, rhymes and storytelling are part of the daily routine
- ☐ Open-ended questions are often used (e.g. "What do you think will happen next?")
- ☐ New vocabulary is gently introduced during everyday routines