

Making a literacy rich environment



- A small selection of books is accessible at child height
- Books which reflect a range of interests, cultures and abilities
- Cosy reading area or book nook (cushions, blankets, soft lighting)
- Books are rotated to spark interest
- Adults role model reading daily, to your child or alongside them
- A basket or caddy with paper, crayons, pencils and notebooks
- There are opportunities for mark-making during play (e.g. whiteboards, chalk outside, clipboards)
- Writing is built into daily life (lists, notes, birthday cards and recipes)
- Name recognition and early letter formations happens naturally (e.g. writing their names on pictures)
- Magnetic letters or letter blocks are available for playful exploration.
- Time is made for regular conversation and shared attention
- Songs, rhymes and storytelling are part of the daily routine
- Open-ended questions are often used (e.g. “What do you think will happen next?”)
- New vocabulary is gently introduced during everyday routines